

Lancastrian Infant School Remote Learning Policy (in relation to Covid 19)



Policy Adopted by Governing Body on: 19th October 2020

Policy to be reviewed: October 2021

Updated : January 2021

Agreed By :Governing body 11th February 2021

Policy Statement

At Lancastrian we are committed to ensuring that pupils are able to continue learning even in unprecedented times that mean children are not able to be in school. As a school it is very important to us that we remain in contact with parents and this will be a priority in the event of a full or partial closure.

Flexibility of Learning

We realise that the circumstances that may cause our school to close either fully or partially will affect families in different ways. In our planning and expectations, we are aware of the need for flexibility from all sides:-

- Parents may be working from home so access to technology may be limited.
- Families may have limited access to technology
- Families may have several children in different year groups
- Systems may not always function as they should.

All parties will need to maintain an understanding of, and willingness to adapt to, these difficult circumstances.

Reasons for reinstating Remote Learning

- A child is sent home with a suspected case of Covid 19 and awaits test results
- A child has to isolate due to testing positive for Covid 19.
- A child has to isolate because they have been in close contact with someone who has tested positive for Covid 19.
- A 'bubble' is isolating- partial closure
- The school has to be closed as directed by the government or Public Health England

Expectations:

Teaching Staff will:-

- Make best endeavours to support all pupils whether at home or school. However, their priority will be the majority group of children. For example, if more children are in school then the priority will be their learning and vice versa.
- In the event of a school closure and a majority of children remote learning from home, year 1 and year 2 teachers will set work for pupils through the Google Classroom platform
- In the Early Years, share teaching and activities with their class via email and the school website

- In the event of a school closure have weekly catch-ups with pupils through invitation via, 'Zoom,' or 'Google meet'
- Have the option to record lessons through 'Loom for education,' (video messaging)
- Continue teaching in line with current, extensive planning that is already in place throughout the school;
- Keep in contact with parents and children via email.
- Usually reply to messages, set work and give feedback on activities during the normal teaching hours 9.00 am – 3.15pm
- Allow flexibility in the completion of activities, understanding that the circumstances leading to remote learning being instated will affect families in a number of ways;
- Take regular breaks away from the computer or iPad to engage in other professional duties as much as circumstances allow

If teachers are unwell themselves we will make our best endeavours to continue to set work activities. However, this may not be as regularly set or monitored. Emails may not be answered until the teacher is fit to work.

Children will:-

- Be assured that wellbeing is at the forefront of our thoughts and the need for children to take regular breaks, get fresh air, exercise and maintain a reasonable balance between online engagement and offline activities;
- Work through the work set at their own pace with the support of an adult in the home environment.
- **Submit their work with their parents support.**
- Only access the material shared by their teacher and ask for parental permission to use technology for anything beyond that;
- Read daily, either independently or with an adult;
- Consider using the school closure time to learn a new skill, follow their own interests to discover more about the world around them and be creative in different ways.

Parents are asked to:-

- Support their child's learning to the best of their ability;
- Encourage their child to access and engage with the work set by their teacher.
- Refrain from screenshotting or copying any information, messages or posts to share on social media or any other platform email and website forums.
- Know they can continue to contact their class teacher or Headteacher as normal via email if they need support of any kind.

- Check their child's completed work each day and encourage the progress that is being made;
- Be mindful of mental well-being of both themselves and their child and encourage their child to take regular breaks, play games, get fresh air and relax;

Access to Remote Learning

We are very aware that not everyone has access to the appropriate technology in order to interact with the work set on line.

Paper copies of work set or alternative work will always be provided on request.

Some children may have SEND and may not be able to access the remote learning set by the teacher. In this case, the class teacher will liaise with the parent to provide alternative activities.

Content of work

EYFS teacher will set a variety of activities from the EYFS (Squirrel Class) curriculum . KS1 (Owl and Fox Classes) will continue to set work and activities that follow the curriculum for the core subjects, this will always include phonics, Maths and English.

Teachers will set work in various ways including on established and respected govt supported websites. E.g. BBC Bitesize, Oak Academy and White Rose. There will always be alternatives if these are inaccessible.

Teachers may also signpost parents to websites that support the work like Busy Things or Espresso.

Home-School Communication

School will continue to use the usual methods of communication such as text, email and newsletters.

Marvellous Me

Teachers will use the Marvellous Me App to continue to celebrate and recognize children's achievements. Parents should continue to check the App regularly.