



Use and Impact of Sports Premium Grant to Lancastrian Infant School for 2020-2021



Reviewed 21-22

Allocation of funds Approx. £16,700	Action	Cost	Success criteria	Sustainability	Impact (Review in July)
To continue to increase the subject knowledge and confidence of teachers in delivering high quality PE lessons	Sports coach from SCS for two classes a week.	£1500	Develop teacher confidence and expertise in teaching PE and sports.	Teachers have increased knowledge and skills to deliver high quality sessions.	
Review	This was cancelled after Autumn T2, due to school lockdown Jan 21 school employed a sports coach	£1500			Sports coach is employed by the school and teaches PE during teachers PPA. Sports coach also leads after school clubs for pupils
For all children to access confidence building through karate lessons	To buy in services of karate instructor.	£1500	Every pupil in the school to access karate and to build confidence in their skills and ability.	Pupils have increased confidence that they can apply in a number of situations- some pupils go on to attend karate after school.	
Review	Sama Karate delivered lessons to year groups R, Y1, Y2	£1500			All pupils accessed Karate. This has supported pupils confidence and provided them the opportunity to engage in a sport they might

					not have had the opportunity to
To support pupils to increase their 'physical literacy'. All pupils will access regular bursts of activity throughout their day. This will be a combination of running, exercise, bike riding, climbing, yoga and mindfulness exercises.	Staff meeting time to plan Monitor of types of activity Purchase 'Jumpstart Johnny'	£1100	To further develop the resources available for indoor PE games sessions.	Pupils have access to good quality equipment both inside and outdoors.	
Review	Jump start Johnny was purchased and some quality equipment was purchased	£650.00 spent Underspend			JSJ is used in classes and at the after school dance club. There is increased bursts of activity throughout the day. Further purchase of bikes and scooters will support continued daily activity for all pupils
To plan and develop sports day	Plan an exciting and fun range of activities.	£200	For all pupils to be able to access this as a high quality event.	Pupils gain confidence when working together and competitively and can apply in a variety of settings.	
Review	Sports day took place	£200			All pupils took an active part in sports day
For all children to access Forest Schools to develop their confidence, risk taking and outdoor learning experiences. Develop teacher confidence with outside learning. Plan whole school forest school days.	Plan for all pupils to access Forest School. Plan links with Forest School and curriculum.	£7000	To develop the confidence and self-esteem of children through physical and outdoor learning activities.	Pupils use skills that they have learnt in school and out of school. They are more confident when trying new things. They become more adept risk takers and confident in the outside environment.	

Review	All year groups experienced forest school for 1 afternoon for a term	£7000			Good links to the curriculum support what the children are learning in the classroom but taking the Learning outside the classroom . Provided opportunities for pupils to experience the outdoor environment, which they may not have much access to outside of school
For children to be offered the opportunity of attending after school activities.	Coaches to be paid for	£2000	Fcous children will be more active.	Pupils will learn new skills that they can develop as they get older.	
Review	Coaches not used to transport pupils in this academic year	Underspend £2000			
Chichester package-West Sussex West School Sport Partnership (WSW SSP)	Purchase Chichester package and nominate lead person	£2200	-Creating a School Games day (targeting in -active) young people -Re-development of sports day Teachers can access high quality PE specific CPD throughout the academic year delivered by PE specialists Varying from sport specific to “an outstanding lesson in PE” Specific CPD in a staff meeting for whole school Access to the Primary PE conference The children will have the opportunity to compete and	Teachers upskilled– for long term improvement of teaching Access to annual sports calendar to continue attendance. Set curriculum sports to align with competitions. Mid-day supervisors in attendance to be able to deliver training annually	

			represent the school in a variety of sports Giving young people leadership skills to support active playtimes. Supporting the 30:30 active children.		
Review	Lead person for sports curriculum was Tom Maclachlan. Tom worked part of the year with the Sports lead from the Junior School arranging fixtures and sports hall events	£2200			Year 1 and Y2 accessed sports hall events at the local secondary school
Dancehouse 2020	Fund props and any additional resources so that a group of pupils can access danchouse event.	£200	An opportunity for pupils to perform in a theatre and to watch other pupils from other schools take part in event.	Unique experience for pupils.	
Review	16 Year 1 and Year 2 pupils took part in dance House Led by HT LH	£200			This did provide the pupils with a unique experience and increased the confidence of some pupils
Wheels Club- To give pupils opportunity to build up skills with wheeled vehicles such as bikes and scooters.	Maintain equipment and purchase new equipment where necessary	£1000	Opportunity for pupils to learn to cycle a bike or scoot.	Lifeskills that they can continue to develop.	
Review		£1000			Climbing frame was maintained and work carried out

					Some purchases were made to support the wheels club
Underused funds from previous year (due to partial closure of school and reduced number of events happening) will be used this year to increase the access to PE and Sports/ activities by supplementing the above activities.					