

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Swimming Data

Please report on your Swimming Data below.

Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ 3168.79
Total amount allocated for 2021/22	£ 16670

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 6%
Intent	Implementation			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure that every child has access to resources and equipment to increase levels of activity at break time and lunchtime.	Purchase of additional playtime equipment to ensure that each phase has their own equipment and that activity levels at break time are not impacted by lack of equipment. (New bikes and trikes)	£727.89	Children are more active and using the equipment towards their 30 active minutes a day.	PE lead to plan work alongside MMS/TAs to support them to lead play and increase participation and activity levels of children as well as offering them experience of new games.
Access to high quality resources during PE sessions. Enough quantity of resources to enable access for all.	Purchase of additional PE resources to support PE sessions and after school clubs:	£608.44	Yoga mats, tennis nets, goals and rackets. Children have had access to high quality equipment, improving their experience.	Continue to monitor PE resources for wear and tear and what we need to replace or add.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 6%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports Tops and waterproof jackets for all members of staff	Raise profile of PE in school. Encourage midday meal supervisors to get involved in games with the children at lunch and break times.	£702.45	Profile of sport raised and children have realised the importance of wearing correct kit for physical activity.	PE tops to wear when teaching PE, attending events and leading activities at lunch breaks. Allow parents to see importance of PE within the school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE Support & training for staff on gymnastics, dancing & fundamentals	Dance club teacher to deliver lessons with teacher present as CPD. PE Leader from Junior school to spend 4 days supporting planning and delivery of lessons, plus one after school CPD staff meeting	£3054.37	Children received better quality sessions from training received and competition attended by year and 2.	Sign service level agreement and agree package with Sean O'Connor.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 64%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Karate Sensei to deliver Karate lessons to all children in the school so children can learn new skills.	All children learn Karate and have the option of joining the after school club.	£870	All children experienced a new sport and we had a 25% uptake in the Karate club.	Meet with Karate teacher and agree on syllabus and fees for club.
Children to broaden their experiences of physical activity.	Forest school lessons and clubs made available to all pupils.	£5140	Children's activity levels through the week increased and full uptake of places for the club.	Meet with Forest school teacher and agree on syllabus and fees for club.
Sports Coach (TA with Level 1 coaching award) to work alongside staff to offer a wider range of clubs for children to access.	A range of sports clubs available for all pupils after school throughout the year.	£4600	Football club, Multi skills, Badminton and Striking and Fielding club.	Agree on what clubs offered: Football, Rugby, Running club, Tennis, Cricket. Monitor pupils attending

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Buy in to the Chichester Locality Sports Package Increasing the quality and quantity of Level 1/intra competitions. Students will have an increased of competitions delivered by the SSP Participating in competitive events Through SSP, Bishop Luffa, GAS schools and other channels, ensure the children have the opportunity to take part in competitive PE events.	Children will get to take part in events against other schools. Children will have the opportunity to represent the school.	£1000	High engagement levels led to good results at competitions. All year groups given the opportunity to represent their school.	PE lead to sign up for package and enter school in to different events. Monitor the engagement levels and which groups of children represent the school over the course of a year.

Signed off by	
Head Teacher:	Lisa Hardy
Date:	July 2022
Subject Leader:	Gareth Lehmann
Date:	July 2022