



# St Joseph's Infant school Reading Curriculum

At St Joseph's infant school, we believe that one of the most important jobs we undertake is to teach children to read well and to love books. We prioritise reading in our curriculum from the moment they arrive in Nursery or Reception with us right up until they leave. We have carefully selected a range of books which provide pupils with a rich reading experience as they move through school. Alongside our rigorous Sounds-Write phonics programme which teaches pupils how to decode the words on a page, we develop pupils' language comprehension through our sequence of books set out in the curriculum below. This works alongside whole class reading, which is supplemented by daily supported reading programme in year 1 and accelerated reading in year 2, where books are chosen for children based on assessment of their emergent reading skills.

We have selected a wide range of quality texts, both fiction and non-fiction which cover a range of genres. We have also included poems within this but have also created curriculum for poem's to be performed-see our separate poetry curriculum below.

The guide below sets out the books which are enjoyed by the children as they progress through our reading curriculum. In addition to this, we have chosen additional books as our reading spine, which are shared through story times over and over again. We believe this familiarity helps children develop their understanding of both language structures and the vocabulary within the text. These books then form part of our Friday 'Everybody Read' sessions, where parents join staff in reading and sharing books with the children

## St Joseph's Poetry Curriculum

All pupils will study these poems, learn them by heart and perform them in a context appropriate to the age of the child.

	Poetry to be learnt and performed
Nursery	Little Miss Muffet Humpty Dumpty Mary had a little lamb Baa Baa black sheep Old Macdonald had a farm Sing a song of sixpence
Reception	Hickory Dickory Dock Once I caught a fish alive Little Bo peep One, two buckle my shoe Row, row, row your boat Old Mother Hubbard Jack and Jill
Year 1	Cats Sleep Anywhere by Eleanor Farjeon There was an Old Man from Peru by Anonymous The Ning, Nang, Nong by Spike Milligan Twinkle, Twinkle, Little Star by Jane Taylor (Full Poem) Bed in Summer by R.L. Stevenson

Year 2	This is the House that Jack Built by Anonymous Daddy Fell into the Pond by Alfred Noyes The Engine Driver by Clive Sansom Now we are Six and Halfway Down by A.A. Milne 'Twas the night before Christmas by Clement Clarke
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## Nursery Core Texts

These texts are used to support learning across the curriculum in Nursery.

Nursery rhymes are built into routine everyday.

Non fiction texts reflect interests shown by the individual cohort of children.

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Goat goes to Playgroup Goldilocks and the Three Bears The Three Little Pigs The Three Billy Goats Gruff The Little Red Hen Meg and Mog	Whatever Next? Owl Babies Can't You Sleep Little Bear? A Home for Hare and Mouse Little Owl and the Star Dear Santa	We're Going on a Bear Hunt One Snowy Night The Gruffalo The Gruffalo's Child Guess How Much I love You Kitchen disco	We're Going on an Egg Hunt. Mr Wolf's Pancakes Jasper's Beanstalk Handa's Surprise Monkey Puzzle Dig, dig, digger	The Very Hungry Caterpillar The Trouble with Tadpoles The Ugly Duckling Where Oh Where is Rosie's Chick? Handa's Hens Dinosaur Roar	Lucy and Tom at the Seaside Commotion in the Ocean Rainbow Fish Billy's Bucket Pirate Pete That's my flower

## Nursery's Ten Books

At St Joseph's, we select ten books each term that pupils in Early Years will share with their teachers over and over again. This helps them to build language structures and vocabulary through familiarity with the texts. Children have the opportunity to take all of these books home to share with parents at least once during the term.

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
One Mole Digging a Hole Spreading my wings (diversity) Susan Laughs (disability) One Ted Fell Out of Bed Brown Bear Brown Bear Can't you sleep little bear? Octopants Building a home Rosa explores life cycles		10 in a Bed Astro girl (BAME) Specs for Rex (glasses) A superpower like mine. Percy the Park Keeper – One snowy night After the Storm Kipper Poo in the zoo Look what I found (on the farm) First facts-dinosaurs		The Smartest Giant Oi Frog Jabari tries (BAME) Is that your mama? (families) The perfect fit (difference) There's a Shark in the Park The Animal Boogie Daisy eat you peas! Colours, colours everywhere. Everybody has feelings.	

## Reception Core Texts

These texts are used to support learning across the curriculum in Reception.  
Rhymes and songs are built into everyday routines  
Further books will be added based on the children's interests.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Once there were giants A superhero like you Titch Gregory the terrible eater Starting school Tree full of wonder	Little red hen Goldilocks and the three bears Three Little Pigs Gingerbread Man First big book of why Why do I need to brush my teeth?	Farmer duck Dear Zoo Owl babies The pets and not that pet Little Kids First books of pet.	Oliver's vegetable Katie and the sunflower Hungry caterpillar The Tiny seed What is sleep?	A lion in Paris The cart who walked across Paris Anatole Madeline Travel Bug goes to France A walk in Paris	Seaside poems Lighthouse keeper's Lunch At the beach Seaside holidays then and now Clean up

## Reception's Ten Books

At St Joseph's, we select ten books each term that pupils in Early Years will share with their teachers over and over again. This helps them to build language structures and vocabulary through familiarity with the texts. Children have the opportunity to take all of these books home to share with parents at least once during the term.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Caterpillar cake. The Gruffalo New baby.(family) Luna loves art. Amazing (disability) Gorilla		Each Peach Pear Plum The Gingerbread Man The Jolly Postman Loud (ADHD) Eyes that speak to the stars (Asian) Emperor's New Clothes		Meet the weather Fruits- a Caribbean counting poem Jack & the Beanstalk The Very Hungry Caterpillar Love (Separation) Handa's Surprise Dadajis paintbrush (family, India)	

Not now, Noor! (Muslim)	Hats of faith (head covering)	The can caravan (travellers)
Goldilocks and the Three Bears	Little Red Riding Hood	Marvellous machines
Questions and answers about dinosaurs.	The body book	The wonderful world of things that go
First facts-bugs	Counting creatures	

## Year 1/2 Core Texts- Topic cycle A

These texts are read to pupils multiple times and studied in class. They are used to develop language structures and vocabulary as well as providing context for some of the writing that our Year 1 children complete.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Courage in a poem</p> <p>What makes me a me? B.Faulks</p> <p>Me and my fear- F.Sanna</p> <p>Grandads island- B.Davies</p> <p>On the way back home- J.Murphy</p> <p>Hom – J.Willis</p> <p>Funnybones by Janet and Allan Ahlberg</p> <p>See inside your body- Usborne</p> <p>My amazing body machine- DK</p>	<p>Fireworks-shape poems.</p> <p>The building boy- R. Montgomery</p> <p>Stanleys stick- N.Layton</p> <p>Not a box. – A. Portis</p> <p>Iggy Peck, Architect – A. Beaty</p> <p>Everyday materials (ways into science)</p> <p>Seasons- H.Pang</p>	<p>Portrait of a dragon.</p> <p>Zog- Julia Donaldson</p> <p>Tell me a dragon. J.Morris</p> <p>George and the dragon – C.Wormell</p> <p>Dragon machine- H.Ward</p> <p>Dare to care-pet dragon M.Robertson</p>	<p>I Am the Seed That Grew the Tree: A Nature Poem for Every Day of the Year</p> <p>It starts with a seed. L. Knowles</p> <p>The secret sky garden- L. Sarah</p> <p>The gigantic turnip.</p> <p>It starts with a bee. J.Webber</p> <p>The bee book- C. Milner</p> <p>The amazing life cycle of plants- K.Barnham</p> <p>Plants- DK</p>	<p>Acrostic-plants</p> <p>Beegu- A. Deacon</p> <p>The skies above my eyes- C. Guillian</p> <p>Man on the moon- S.Bartram</p> <p>The way back home- Oliver Jeffers</p> <p>Look inside space- Usborne</p> <p>Neil Armstrong- little people, big dreams.</p>	<p>The Engine driver.</p> <p>Mrs Armitage on wheels</p> <p>Journey- A.Becker</p> <p>Naughty bus</p> <p>Mr Grumpy’s motor car- J.Birmingham</p> <p>Way back home- Oliver Jeffers</p> <p>My big book of transport</p> <p>Around the world in 80 ways- DK</p>

## KS1 Topic cycle A Ten Books

At St Joseph's, we select ten books each term that pupils in KS1 will share with their teachers over and over again. This helps them to build language structures and vocabulary through familiarity with the texts. Children have the opportunity to take all of these book's home to share with parents at least once during the term. These books have been selected to be a mix of genres including poems, fiction, non-fiction, chapter books and books representing diversity.

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<p><b>A ticket to Kalamzoo!</b></p> <p>Wanda's Words Got Stuck-Lucy Rowland &amp; Paula Bowles (Speech)</p> <p>Storm In A Jar-Samuel Langley-Swain &amp; Katie Cottle (loss)</p> <p>Gregory Cool-Caroline Binch (different cultures)</p> <p>The Bear and the Piano by David Litchfield</p> <p>Grandad's Secret Giant by David Litchfield</p> <p>Monster! Hungry! Phone!</p> <p>That rabbit belongs to Emily Brown</p> <p>The owl who was afraid of the dark.</p> <p><b>Can I build another me?</b></p>		<p><b>Chocolate cake.</b></p> <p>Max the Champion- Sean Stockdale &amp; Alex Strick &amp; Ros Asquith (disability)</p> <p>Six Dots-Jen Bryant &amp; Boris Kulikov (visual)</p> <p>Nimesh the Adventurer-Ranjit Singh &amp; Mehrdokht Amini (different cultures)</p> <p>The bear and the piano</p> <p>I can only draw ice cream.</p> <p>Unipiggle</p> <p>Iceberg</p> <p>The storm whale.</p> <p><b>Meet the microbes</b></p>		<p><b>An emotional menagerie</b></p> <p>The Hospital Dog-Julia Donaldson &amp; Sara Ogilvie (disability)</p> <p>Lizzie and Lucky: The Mystery Of The Missing Puppies-Megan Rix &amp; Tim Budgen (hearing)</p> <p>Sulwe- Lupita Nyong'o &amp; Vashti Harrison (different cultures)</p> <p>Leon and the place between.</p> <p>The highway rat.</p> <p>What if pig!</p> <p>Fantastic Mr Fox</p> <p>Flat Stanley</p> <p><b>The big book of blue</b></p>	

## Year 1/2 Core Texts- Topic cycle B

These texts are read to pupils multiple times and studied in class through either English, topic or whole class reading sessions. They are used to develop language structures and vocabulary as well as providing context for some of the writing that our Year 1 and 2 children complete.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>A great big cuddle- poems for the very young.</p> <p>Toys in Space- Mini Grey</p> <p>Lost in the toys museum- David Lucas</p> <p>The story of Pinocchio</p> <p>The toy maker- Martin Waddell</p> <p>Toys around the World- Joanne Brundle</p> <p>Toys and games- Sally Hewitt</p>	<p>The Moon's Gorgonzola (GFOL)</p> <p>Katie in London by Mathew Mayhew</p> <p>Vlad and the Great Fire of London by Kate Cunningham</p> <p>Toby and the Great fire of London- M.Nash &amp; J.Cope</p> <p>The Great Fire of London by Emma Adams and James Weston Lewis</p> <p>Great fire of London (Usborne young reading)</p>	<p>Winter Haiku</p> <p>Zahara- literacy shed.</p> <p>Lila and the secret of the rain- David Conway</p> <p>Wangari's Trees of Peace: A True Story from Africa- J. Winter</p> <p>Our Story Starts in Africa- P. Lawrence</p> <p>All kinds of homes</p> <p>The big 5- TJ Rob</p> <p>The big book of beasts- Y. Zommer</p> <p>Africa, Amazing Africa: Country by Country- Atinuke</p>	<p>Zim, zam, zoom- J.Carter</p> <p>Migration- M.Unwin</p> <p>Dear Zoo- Rod Campbell</p> <p>Growing and changing- all about life cycles</p> <p>The skies above my eyes- C.Guillain</p> <p>David Attenborough- Little people, Big dreams</p> <p>Actual size</p>	<p>If I were a lighthouse.</p> <p>Hello lighthouse- S.Blackall</p> <p>A Lighthouse story- L. Chamberlain</p> <p>The lighthouse keeps lunch- R.Armitage</p> <p>How does a lighthouse work? R. Belyaev</p> <p>Grace Darling- little people, big dreams.</p>	<p>Oi Frog! Kes Gray</p> <p>Traction man is here- Mini Grey</p> <p>The astonishing secret of awesome man- M. Chabon</p> <p>My mum is a super mum- A.McAllister</p> <p>Superheroes don't get scared...or do they? K.Thompson</p> <p>Real Superheroes- DK</p> <p>Florence Nightingale- Little People, Big Dreams</p>

## KS1 Topic cycle B Ten Books

At St Joseph's, we select ten books each term that pupils in KS1 will share with their teachers over and over again. This helps them to build language structures and vocabulary through familiarity with the texts. Children have the opportunity to take all of these book's home to share with parents at least once during the term. These books have been selected to be a mix of genres including poems, fiction, non-fiction, chapter books and books representing diversity.

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>	
<p><b>People need people.</b></p> <p>Aziza's Secret Fairy Door Lola Morayo &amp; Cory Reid (different cultures)</p> <p>Hair Love- Matthew Cherry &amp; Vashti Harrison (different cultures)</p> <p>Pablo and the Noisy Party- Pablo (Neurodiversity)</p> <p>The Pirate Mums-Jodie Lancet- Grant &amp; Lydia Corry (types of families)</p> <p><b>Our Tower (different homes)</b></p> <p>Molly Rogers to the rescue</p> <p>A bears guide to bee keeping</p> <p>An alien in the Jam factory</p> <p>Daisy and the trouble with London</p>		<p><b>Perfectly peculiar pets.</b></p> <p>Marv and the Pool of Peril- Alex Falase-Koya &amp; Paula Bowles (different cultures)</p> <p>Nimesh the Adventurer- Ranjit Singh &amp; Mehrdokht Amini (different cultures)</p> <p>Leo and the Octopus-Isabelle Marinov &amp; Chris Nixon (neurodiversity)</p> <p>My Big Fantastic Family- Adam &amp; Charlotte Guillain &amp; Ali Pye (types of family-separation)</p> <p>Anna Hibiscus by Atinuke</p> <p><b>That's mathematics!</b></p> <p>The proudest blue.</p> <p>Einstein the penguin</p> <p><b>Meet the national animals</b></p>		<p><b>Smile out loud.</b></p> <p>The Proudest Blue- Ibtihaj Muhammad &amp; S.K Ali &amp; Hatem Aly (different cultures)</p> <p>Faruq and the Wiri Wiri- Sophia Payne &amp; Sandhya Prabhat (different cultures)</p> <p>My Must-Have Mum-Maudie Smith &amp; Jen Khatun (disability)</p> <p>Two Places to Call Home- Phil Earle &amp; Jess Ross (types of family-separation)</p> <p>Sona Sharma, Looking After Planet Earth</p> <p>Great women who saved the planet</p> <p>You must bring a hat!</p> <p>George's marvellous medicine</p> <p><b>Lifesavers- spend the day with 12 real life emergency service heroes.</b></p>		