



# St Joseph's infant school-progression in poetry



Poetry: Reading poetry				
EYFS		KS1		
	Nursery	Reception	Year 1	Year 2
Subject matter and theme.	Listen to poems being read and talk about likes and dislikes.	Listen to poems being read and talk about likes and dislikes -- including ideas or puzzles, words, and patterns	Discuss own response and what the poem is about;	Talk about own views, the subject matter and possible meanings.
language use; style pattern			Talk about favourite words or parts of a poem; Notice the poem's pattern	Comment on which words have most effect, noticing alliteration; discuss simple poetry patterns
Poetry: Performing poetry				
Use of voice;	Join in with families' rhymes	Join in with class rhymes and poems	Perform in unison, following the rhythm and keeping time	Perform individually or together; speak clearly and audibly.
Presentation	Copy actions	Imitate and invent actions	Use actions and sound effects to add to the poem's meaning	Use actions, voices and sound effects to add to a performance.
Poetry: Creating poetry				
Playfulness with language and ideas;	Enjoy joining in with funny sentences and words.	Enjoy making up funny sentences and playing with words;	Invent impossible ideas, e.g. magical wishes;	Experiment with alliteration to create humorous and surprising combinations;
Detailed recreation of experience;	Look carefully at experiences and choose words to describe;	Observe details of first hand experiences using the senses and describe;	Make adventurous word choices to describe closely observed experiences;	Use nouns, adjectives and verbs; experiment with alliteration;
Using different patterns	Join in with repeated patterns	Make word collections or use simple repeating patterns	List words and phrases or use a repeating pattern or line.	Create a pattern or shape on the page; use simple repeating phrases or lines as models



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