



St Joseph's Infant School Key Stage 1 Long Term Curriculum Knowledge Planning



<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="text-align: center;"> St Joseph's Infant School Key stage 1 topic cycle </div> </div>				
		Topic cycle A		Topic cycle B
Autumn 1	Local Geog Chichester now	Me and my school Trips into Chichester-Geography Focus	London- Locate where queen Victoria lived	The history of toys Victorian school life-Majesty link
Autumn 2	Local history Chichester then	Chichester-our local area Trips into Chichester-Cathedral, Cross & theatre	London Then and now	The Great fire of London Forest school day, Fire brigade fire safety Theatre trip
Spring 1	Locate oceans and continents. What grows in Artic?	Tell me a dragon Ice dragons-Artic	Locate oceans and continents. What grows in Africa?	Africa Drumming workshop?
Spring 2	Animals in Artic. Plants in the UK	It starts with a seed Forest schools day	Animals in Africa. Animals in the UK.	Paws and claws Trip to Marwell Zoo
Summer 1	Local link London link-trains	Into the unknown! Changes in travel-including recent history-Covid & trip to Amberley	Parent heroes e.g. firefighters Local heroes-RNLI & Grace Darling	Heroes and Heroines RNLI visit to school
Summer 2	Arctic-travel Compare CC, NA & TP Matthew Henson	Space travel-Tim Peake Future travel	Compare nurses-FN, EC Walter Tull Rosa Parks-Africa link	



St Joseph's Infant School Key Stage 1 Long Term Curriculum Knowledge Planning



Topic cycle A, Autumn 1 Me and my school	History	No history taught this half term
	Geography	Pupils should be taught to use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. Pupils should be taught to use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. (features of Chichester: Bishop's palace gardens and the school) Pupils should be taught to identify seasonal and daily weather patterns in the United Kingdom (taught as thread in topic cycle A)
	Computing	See separate LT plan
	PSHE/RSE	Family and relationships
	Music	Pulse and rhythm (Theme: All about me)
	PE	See separate scheme-Get set 4 PE
	Science	Year 1-Animals including humans-all about me Year 2-Animals including humans-growth
	Art	Pupils should be taught about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. (Giacometti, sculpture and link with PE)
	Design technology	No DT this topic
	RE	Year 1-How did the world begin? Year 2-Why do we need to give thanks?



St Joseph's Infant School Key Stage 1 Long Term Curriculum Knowledge Planning

Topic cycle A, Autumn 2 Chichester, our local area	History	Pupils should be taught about significant historical events, people and places in their own locality (The history of Majesty and the school-link with Queen Victoria)
	Geography	Pupils should be taught to identify seasonal and daily weather patterns in the United Kingdom (taught as thread in topic cycle A)
	Computing	See separate LT plan
	PSHE/RSE	Health and wellbeing
	Music	Musical vocabulary (Under the sea)
	PE	See separate scheme-Get set 4 PE
	Science	Year 1- exploring everyday materials 1 Year 1-seasonal change (taught as thread through the year) Year 2-uses of everyday materials Year 2-plants 2 (taught as a thread through the year)
	Art	<u>Pupils should be taught:</u> <ul style="list-style-type: none">to use drawing, painting and sculpture to develop and share their ideas, experiences and imaginationto develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
	Design technology	When designing and making, pupils should be taught to: Design <ul style="list-style-type: none">design purposeful, functional, appealing products for themselves and other users based on design criteria Make <ul style="list-style-type: none">select from and use a range of tools and equipment to perform practical tasks for (example, cutting, shaping, joining and finishing)
	RE	Year 1-What do some people believe God looks like? Year 2-What do candles mean to people?



St Joseph's Infant School Key Stage 1 Long Term Curriculum Knowledge Planning

Topic cycle A Spring 1 Tell me a dragon	History	No history taught this half term
	Geography	Place knowledge Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country (Arctic) Human and physical geography Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather & key human features, including city, town, village, factory, farm, house, office, port, harbour and shop
	Computing	See separate LT plan
	PSHE/RSE	Safety and the changing body
	Music	Myths and legends
	PE	See separate scheme-Get set 4 PE
	Science	Year 1-Animals including humans-all about me Year 2- Animals including humans-growth
	Art	Pupils should be taught to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination (variety of media, different surfaces, tone, techniques)
	Design technology	When designing and making, pupils should be taught to (dragon machine): <u>Design</u> -design purposeful, functional, appealing products for themselves and other users based on design criteria -generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology <u>Make</u> -select from and use a range of tools and equipment to perform practical tasks for (example, cutting, shaping, joining and finishing) select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.
	RE	Year 1-What is God's job? Year 2-How do we know some people were chosen in early life?



St Joseph's Infant School Key Stage 1 Long Term Curriculum Knowledge Planning

Topic cycle A Spring 2 It starts with a seed	History	No history taught this half term
	Geography	Pupils should be taught to identify seasonal and daily weather patterns in the United Kingdom (taught as thread in topic cycle A)
	Computing	See separate LT plan
	PSHE/RSE	Citizenship
	Music	Timbre and rhythmic patterns (Theme: Fairytales)
	PE	See separate scheme-Get set 4 PE
	Science	Year 1-plants 1 Year 1-seasonal change (taught as thread through the year) Year 2-plants 2 (taught as a thread through the year)
	Art	Pupils should be taught to: <ul style="list-style-type: none">develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space (printing-life cycle of a seed)about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work (Andy Warhol)
	Design technology	Pupils should be taught to: <ul style="list-style-type: none">use the basic principles of a healthy and varied diet to prepare dishesunderstand where food comes from.
	RE	Year 1-Why should we care for the world? Year 2-What is a prophet?



St Joseph's Infant School Key Stage 1 Long Term Curriculum Knowledge Planning

Topic cycle A Summer Into the unknown!	History	<p>Pupils should be taught about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. (include Covid, cycle lanes and cycling boom!)</p> <p>Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements. (Karl Benz-first car, Matthew Henson-first to stand at the North pole)</p> <p>Some should be used to compare aspects of life in different periods. (Neil Armstrong and Tim Peake)</p>
	Geography	<p>Pupils should be taught to identify seasonal and daily weather patterns in the United Kingdom (taught as thread in topic cycle A)</p> <p>Pupils should be taught to use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</p>
	Computing	See separate LT plan
	PSHE/RSE	Economic wellbeing and transition
	Music	Dynamics, timbre, tempo and motifs & Vocal and body sounds (Theme: By the sea)
	PE	See separate scheme-Get set 4 PE
	Science	<p>Year 1-Animals including humans-all about animals</p> <p>Year 1-seasonal change (taught as thread through the year)</p> <p>Year 2- Animals including humans-life cycles</p> <p>Year 2-living things and their habitats</p> <p>Year 2-living things and their habitats around the world</p>
	Art	Pupils should be taught about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines. (Karl Benz as a designer)
	Design technology	<p>When designing and making, pupils should be taught to:</p> <p><u>Design</u></p> <ul style="list-style-type: none"> design purposeful, functional, appealing products for themselves and other users based on design criteria generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology <p><u>Make</u></p> <ul style="list-style-type: none"> select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]



St Joseph's Infant School Key Stage 1 Long Term Curriculum Knowledge Planning

		<ul style="list-style-type: none">select from and use a wide range of materials and components, including construction materials, textiles, and ingredients, according to their characteristics <u>Evaluate</u> <ul style="list-style-type: none">explore and evaluate a range of existing products.evaluate their ideas and products against design criteria. <u>Technical knowledge</u> <ul style="list-style-type: none">explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products.
	RE	Year 1 How do we know new babies are special? & Why should we care for others? Year 2 How do some people talk to God? & Where do some people talk to God?



St Joseph's Infant School Key Stage 1 Long Term Curriculum Knowledge Planning

Topic cycle B Autumn 1 The history of toys	History	Pupils should be taught about changes within living memory (recent history of toys, then compare with Victorian-Majesty link) Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods for example, Queen Victoria and Elizabeth II
	Geography	No Geography this half term
	Computing	See separate LT plan
	PSHE/RSE	Family and relationships
	Music	Musical me
	PE	See separate scheme-Get set 4 PE
	Science	Year 1-Animals including humans-all about me Year 2-Animals including humans-growth
	Art	<u>Pupils should be taught:</u> <ul style="list-style-type: none">to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
	Design technology	No DT this half term
	RE	Year 1-How did the world begin? Year 2-Why do we need to give thanks?



St Joseph's Infant School Key Stage 1 Long Term Curriculum Knowledge Planning

Topic cycle B Autumn 2 The Great fire of London	History	Pupils should be taught about events beyond living memory that are significant nationally or globally (Samuel Pepys and the GFOL) Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements (Christopher Wren-redesigned London)
	Geography	Pupils should be taught to name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
	Computing	See separate LT plan
	PSHE/RSE	Health and wellbeing
	Music	On this island: British songs and sounds
	PE	See separate scheme-Get set 4 PE
	Science	Year 1- exploring everyday materials 1 Year 1-seasonal change (taught as thread through the year) Year 2-uses of everyday materials Year 2-plants 2 (taught as a thread through the year)
	Art	Pupil should be taught about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. (Christopher Wren-redesigned London)
	Design technology	When designing and making, pupils should be taught to: Design: generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology Make: select from and use a range of tools and equipment to perform practical tasks for (example, cutting, shaping, joining and finishing) Technical knowledge: build structures, exploring how they can be made stronger, stiffer and more stable
	RE	Year 1-What do some people believe God looks like? Year 2-What do candles mean to people?



St Joseph's Infant School Key Stage 1 Long Term Curriculum Knowledge Planning

Topic cycle B Spring 1 Africa	History	No History this half term
	Geography	Pupils should be taught to understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. Pupils should be taught to identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
	Computing	See separate LT plan
	PSHE/RSE	Safety and the changing body
	Music	West African call and response song
	PE	See separate scheme-Get set 4 PE
	Science	Year 1-Animals including humans-all about me Year 2- Animals including humans-growth
	Art	<u>Pupils should be taught:</u> <ul style="list-style-type: none"> to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
	Design technology	When designing and making, pupils should be taught to: Design <ul style="list-style-type: none"> design purposeful, functional, appealing products for themselves and other users based on design criteria generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology Make <ul style="list-style-type: none"> select from and use a range of tools and equipment to perform practical tasks for (example, cutting, shaping, joining and finishing) select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics Pupils should be taught to: <ul style="list-style-type: none"> use the basic principles of a healthy and varied diet to prepare dishes
	RE	Year 1-What is God's job? Year 2-How do we know some people were chosen in early life?



St Joseph's Infant School Key Stage 1 Long Term Curriculum Knowledge Planning



Topic cycle B Spring 2 Paws and claws	History	
	Geography	<p>Pupils should be taught to understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p> <p>Pupils should be taught to use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather & key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.</p> <p>Pupils should be use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p>
	Computing	See separate LT plan
	PSHE/RSE	<u>Citizenship</u>
	Music	Classical music, dynamics and tempo (Theme: Animals)
	PE	<u>See separate scheme</u>
	Science	<p>Year 1-Animals including humans-all about animals</p> <p>Year 1-seasonal change (taught as thread through the year)</p> <p>Year 2- Animals including humans-life cycles</p> <p>Year 2-plants 2 (taught as a thread through the year)</p>
	Art	<u>Pupils should be taught:</u> <ul style="list-style-type: none"> to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
	Design technology	<p>When designing and making, pupils should be taught to:</p> <p>Design</p> <ul style="list-style-type: none"> design purposeful, functional, appealing products for themselves and other users based on design criteria <p>Evaluate</p> <ul style="list-style-type: none"> evaluate their ideas and products against design criteria
	RE	<p>Year 1-Why should we care for the world?</p> <p>Year 2-What is a prophet?</p>



St Joseph's Infant School Key Stage 1 Long Term Curriculum Knowledge Planning

Topic cycle B Summer Heroes and Heroines	History	Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements. (Florence Nightingale and Edith Cavell) Some should be used to compare aspects of life in different periods. (Grace Darling and modern day RNLI)
	Geography	Pupils should be taught to use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. Pupils should be taught to use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map. Pupils should be taught to name and locate the world's seven continents and five oceans. Pupils should be taught to name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
	Computing	See separate LT plan
	PSHE/RSE	Economic wellbeing and transition
	Music	Pitch and tempo (Theme: Superheroes) & Musical vocabulary (Under the sea)
	PE	See separate scheme-Get set 4 PE
	Science	Year 1-plants 1 Year 1-seasonal change (taught as thread through the year) Year 2-plants 2 (taught as a thread through the year) Year 2-living things and their habitats Year 2-living things and their habitats around the world
	Art	Pupils should be taught to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space (light & dark, colour mixing, primary/secondary colours) Pupils should be taught about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work (Lowry/Bruegel)
	Design technology	No DT this topic
	RE	Year 1 How do we know new babies are special? & Why should we care for others? Year 2 How do some people talk to God? & Where do some people talk to God?