

Long Term Plan - YEAR 1

Autumn							
	Main Topic Focus for English:	Vocab. Grammar and Punctuation Focus	Composition Focus	S&L focus	Main Texts to Be Used	Big Writing Tasks	Texts for Whole Class Reading
Transition							
Week 1	RETURN TO SCHOOL/assessments	Y1 (recap)- capital letters, full stops.	Sentence formation	Use relevant strategies to build their vocabulary	The colour monster	Description about how they feel.	
Transport - Ready, Steady, Go!							
Week 2	Journeys and exploration	Y1 - saying out loud what they are going to write about Joining sentences using and/but	Narrative	Use relevant strategies to build their vocabulary	Cave Baby	Narrative retelling	
Week 3	Journeys and exploration	Y1 - leaving spaces between words Exclamation marks, full stops Using adjectives to describe	Letter writing	Listen and respond appropriately to adults and their peers	Cave Baby	Informal letters	
Week 4	Journeys and exploration	Y1 - leaving spaces between words Using 'and' to join ideas, capital letters for proper nouns Writing in first person	Narrative	Listen and respond appropriately to adults and their peers	Naughty Bus	Letters/diaries	

Week 5	Journeys and exploration	Y1 - Sequencing sentences to form short narratives Using 'and' to join ideas, capital letters for proper nouns Writing in first person	Narrative	Begin to give well-structured descriptions	Naughty Bus	Narrative- sequel to the story	
Week 6	Journeys and exploration	Y1 - beginning to punctuate sentences using a capital letter and a full stop Naming and spelling days of the week	Non-fiction	Gain, maintain and monitor the interest of the listener(s)	Naughty Bus	Non-chronological report	
Week 7	Journeys and exploration	Y1 - beginning to punctuate sentences using a capital letter and a full stop Alphabetical order, adjectives to describe, commands, coordinating conjunctions	Non-fiction	Ask relevant questions to extend their understanding and knowledge.	Astro Girl	Fact file about being an astronaut	
Week 8	Journeys and exploration	Y1 - saying out loud what they are going to write about Question marks. Statements Coordinating conjunctions- and/but/so	Non-fiction		Astro Girl	How to guide for being an astronaut	
Half Term							
Heroes and Heroines							
Week 1	Fireworks / Art	Y1- beginning to punctuate sentences using a capital letter and a full stop	Poetry	Begin to give well-structured descriptions	Examples of Firework poems	Firework Poem	

		Adjectives					
Week 2	Heroes and Villains	Y1 - saying out loud what they are going to write about, describing what has happened Question marks, 'ing' suffix, 'un' prefix Join clauses using 'and', 'but'	Narrative	Listen and respond to peers and adults Begin to give well-structured descriptions	I want my hat back	Story sequel, Questions, speech bubbles, letters, lists	
Week 3		Y1 - composing a sentence orally before writing it Capital letters for proper nouns, exclamation marks, question marks	Narrative	Begin to use spoken language to develop understanding through imaging and exploring ideas.	I want my hat back		
Week 4	Heroes and Villains	Y1 - leaving spaces between words, joining clauses using conjunctions	Narrative	To participate in discussions, performances and role play.	I want my hat back		
Week 5	Heroes and Villains	Y1 - leaving spaces between words, adding s and es to words. Suffixes: ful, less, ed	Narrative Descriptions	To participate in discussions, performances and role play.	Billy and the Beast	Own version 'defeat a monster narratives'	
Week 6	Heroes and Villains	Y1 - beginning to punctuate sentences using a capital letter and a full stop Proper nouns	Narrative Descriptions	Begin to ask relevant questions Begin to gain and maintain the interest of audience	Billy and the Beast	Wanted posters, summaries, emails, character descriptions, recipes	

Week 7	Heroes and Villains	Y1 - beginning to punctuate sentences using a capital letter and a full stop	Narrative Descriptions Recipes	Begin to ask relevant questions Begin to gain and maintain the interest of audience	Billy and the Beast		
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SPRING							
	Main Topic Focus For English:	Vocab. Grammar and Punctuation Focus	Composition Focus	S&L focus	Main Texts To Be Used	Big Writing Tasks	Texts for Whole Class Reading
Africa							
Week 1	Similarities and differences	Y1- Adjectives Pronouns, 'ing' suffix, Command sentences, imperative verbs	Narrative	Ask relevant questions to extend their understanding and knowledge.	Beegu	Own version 'alien narrative'	
Week 2	Similarities and differences	Y1- Adding 'er' and 'est' to adjectives Capital letters, full stops	Information	Articulate and justify answers, arguments and opinions	Beegu	Non-fiction report	
Week 3		Y1- adding er and est to adjectives Prefix 'un', exclamation marks, full stops	Diary/letter		The Odd Egg	Diaries, letter	
Week 4	Similarities and differences	Y1- saying a sentence out loud before writing	Non-fiction	Listen and respond appropriately to	The Odd Egg	Egg spotter's guide	

		Using adjectives to describe		adults and their peers			
Week 5	Similarities and differences	Y1- leaving spaces between words	Narrative	Listen and respond appropriately to adults and their peers	Leo and the Octopus	Fact file, poster, letters, factual descriptions, scripts	
Week 6	Similarities and differences	Y1- past tense	Information				

Half term

It starts with a seed

Week 1	Nature and Environment	Y1- beginning to punctuate sentences using a question mark or exclamation mark	Narrative	Listen and respond appropriately to adults and their peers	Stanley's Stick	Character descriptions	
Week 2	Nature and Environment	Y1- beginning to punctuate sentences using a question mark or exclamation mark	Narrative	Begin to give well-structured descriptions	Stanley's Stick	Own version narrative	
Week 3	Nature and Environment	Y1- beginning to punctuate sentences using a question mark or exclamation mark	Leaflets	Begin to give well-structured descriptions	Dinosaurs and all that rubbish	Leaflets	
Week 4	Nature and Environment	Y1- beginning to punctuate sentences using a question mark or exclamation mark	Instructions	Begin to give well-structured descriptions	Dinosaurs and all that rubbish	Instructions, posters, narrative retelling	

Week 5	Nature and Environment	Y1- beginning to punctuate sentences using a question mark or exclamation mark	Narrative retelling	Begin to give well-structured descriptions	Dinosaurs and all that rubbish	Instructions, posters, narrative retelling	
Week 6	Nature and Environment	Y1- sequencing sentences to form short narratives	Poetry	Ask relevant questions to extend their understanding and knowledge.	Spring poetry- Haikus	Spring poetry	

SUMMER

	Main Topic Focus For English:	Vocab. Grammar and Punctuation Focus	Composition Focus	S&L focus	Main Texts To Be Used	Big Writing Tasks	Texts for Whole Class Reading
<i>Paws and Claws</i>							
Week 1	Friendship and kindness	Y1- adding ing, ed and er to verbs.	Descriptions	Consider and evaluate different viewpoints, attending to and building on the contributions of others Select and use appropriate registers for effective communication.	Lost and Found	Character descriptions, setting descriptions	
Week 2	Friendship and kindness	Y1- Using and to join sentences	Information		Lost and Found	Non-chronological reports	
Week 3	Friendship and kindness	Y1- adding ing, ed and er to verbs.	Narrative		Lost and Found	Own version narrative	
Week 4	Friendship and kindness	Y1- Adding prefix un	Narrative		Yeti and the bird	Narrative about unlikely friendships	

Week 5	Friendship and kindness	Y1- joining words and clauses using and Y1- Compound words	Letters/postcards	Listen and respond appropriately to adults and their peers	Yeti and the bird	Letters/postcard, list of rules, character descriptions,	
Half term							
Toys							
Week 1	Imagination and creativity	Y1- re-reading what they have written to check that it makes sense Compound words	Poetry	Ask relevant questions to extend their understanding and knowledge.	Poetry examples	Poetry- reflecting on school year	
Week 2	Imagination and creativity	Y1- re-reading what they have written to check that it makes sense Compound words	Information	Listen and respond appropriately to adults and their peers	Iggy Peck, Architect	Fact file	
Week 3	Imagination and creativity	Y1- re-reading what they have written to check that it makes sense Compound words	Information	Begin to give well-structured descriptions	Iggy Peck, Architect	Labels, character comparisons, descriptions, posters	
Week 4	Imagination and creativity	Y1- re-reading what they have written to check that it makes sense *Compound words	Descriptions	Begin to give well-structured descriptions	Iggy Peck, Architect		
Week 5	Imagination and creativity	Y1- sequencing sentences to form short narratives Adding the prefix -un	Narrative- Fantasy stories	Listen and respond appropriately to	The Magic Bed	Own version fantasy stories, setting	

				adults and their peers		descriptions, description of magical piece of furniture.	
Week 6	Imagination and creativity	Y1- joining words and joining clauses using and	Narrative- Fantasy stories	Ask relevant questions to extend their understanding and knowledge.	The Magic Bed		
Week 7	Imagination and creativity	Y1- joining words and joining clauses using and	Narrative- Fantasy stories		The Magic Bed		