

Long Term Plan - YEAR 2

Autumn							
	Main Topic Focus for English:	Vocab. Grammar and Punctuation Focus	Composition Focus	S&L focus	Main Texts to Be Used	Big Writing Tasks	Texts for Whole Class Reading
Transition							
Week 1	RETURN TO SCHOOL/assessments	Y1 (recap)- capital letters, full stops.	Sentence formation	Use relevant strategies to build their vocabulary	Dear Teacher (CAN BE TWEAKED FOR A BOOK OF YOUR CHOICE)	Story about why you can't come back to school- imaginative writing (CAN BE TWEAKED FOR A BOOK OF YOUR CHOICE)	
Me and my world							
Week 2	Creation and conservation	Y2 - use of adjectives to describe Commas in list, commands, exclamations, coordinating conjunctions	Persuasive letters	Use relevant strategies to build their vocabulary	The Journey Home	Persuasive letters	
Week 3	Creation and conservation	Y2 - use of adjectives and expanded noun phrases.	Narrative	Listen and respond appropriately to adults and their peers	The Journey Home	Posters, lists, wanted posters, short stories	

Week 4	Creation and conservation	Y2 - use of verbs and adverbs Using 'because' to join ideas	Informative leaflet	Listen and respond appropriately to adults and their peers	Dear Earth	Informative leaflet	
Week 5	Creation and conservation	Y2 - Capital Letters for Proper Nouns Past and present tense, possessive apostrophe	Instructions and Poetry	Begin to give well-structured descriptions	Dear Earth	Future aspirations, instructions, poems, travel writing, persuasive letters	
Week 6	Creation and conservation	Y2 - Expanded noun phrases Range of sentence types	Travel writing/letters	Gain, maintain and monitor the interest of the listener(s)	Dear Earth		
Week 7	Creation and conservation	Y2- Question Marks/expanded noun phrases Range of sentence types, possessive apostrophe	Factual Reports	Ask relevant questions to extend their understanding and knowledge.	House held up by trees	Factual reports, descriptions, advertisements, explanations, poetry (Condense planning into 2 weeks)	
Week 8	Creation and conservation	Adding 'ly' to form adverbs	Descriptions Poetry		House held up by trees		

Half Term

Celebrations

Week 1	Change and relationships	Y2- Commas in lists, adjectives Rhyming words, syllables Apostrophes for contractions	Narrative/Poetry	Listen and respond appropriately to adults and their peers	The Owl and the Pussycat	Rhyming Poetry (just use poetry elements from planning)	
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Week 2	Change and relationships	Y2- Range of sentence openers Subordination (when, if, that, because), noun phrases, statements	Narrative	Listen and respond appropriately to adults and their peers	Tadpole's Promise	Own version narratives, speech bubbles, setting descriptions, extended explanations	
Week 3	Change and relationships	Y2- Range of sentence openers Inverted commas for speech Possessive apostrophes	Narrative	Begin to give well-structured descriptions	Tadpole's Promise	Narrative- explanation of the life cycle of a frog	
Week 4	Change and relationships	Y2- Expanded noun phrases	Narrative		Tadpole's Promise		
Week 5	Change and relationships	Y2- Expanded noun phrases Imperative verbs, questions, statements	Poetry	Begin to give well-structured descriptions	If all the world were	Non-narrative poetry	
Week 6	Change and relationships	Y2- Fronted adverbials Similes and metaphors	Narrative	Ask relevant questions to extend their understanding and knowledge.	If all the world were	Writing in role, diary entries, letters of advice	
Week 7	Celebrations- Christmas						

SPRING

	Main Topic Focus For English:	Vocab. Grammar and Punctuation Focus	Composition Focus	S&L focus	Main Texts To Be Used	Big Writing Tasks	Texts for Whole Class Reading
Our local area- Chichester							
Week 1	Bravery vs Fear	Y2- Range of sentence openers (e.g. use of adverbs) Capital letters, full stops, question marks	Information	Ask relevant questions to extend their understanding and knowledge.	The bear under the stairs	Information texts	
Week 2	Bravery vs Fear	Y2- Fronted adverbials Statements, questions, commands, exclamations	Narrative	Articulate and justify answers, arguments and opinions	The bear under the stairs	Letters, retellings, own version narratives	
Week 3	Bravery vs Fear	Y2- Expanded noun phrases Coordination (and, but, or)	Narrative	Listen and respond appropriately to adults and their peers	The bear under the stairs		
Week 4	Bravery vs Fear	Y2- Apostrophes for possession and contraction	Descriptions	Listen and respond appropriately to adults and their peers	The bear and the piano	Letters of advice, news reports, writing in role, retelling	
Week 5	Bravery vs Fear	Y2- Past and Present Tense	Narrative/news reports		The bear and the piano		

Week 6	Bravery vs Fear	Y2- Question marks, Commas in lists, expanded noun phrases	Narrative		The bear and the piano	Own version adventure narratives	
Half term							
Once Upon a time							
Week 2	A twist in the tale	Y2 - adjectives, plurals and conjunctions - retelling parts of text, direct speech Subordination (because)	Narrative	Listen and respond to peers and adults Begin to give well-structured descriptions	The Goldilocks project	Sequel stories Wanted posters, letters, rules, character descriptions	
Week 3	A twist in the tale	Y2 - Capital Letters for Proper Nouns, conjunctions, direct speech	Narrative	Begin to use spoken language to develop understanding through imaging and exploring ideas.	The Goldilocks project	Sequel stories Wanted posters, letters, rules, character descriptions	
Week 4	A twist in the tale	Y2 - use of verbs and adverbs	Narrative	To participate in discussions, performances and role play.	The Goldilocks project	Sequel stories Wanted posters, letters, rules, character descriptions	
Week 5	A twist in the tale	Y2 - use of verbs and adverbs Subheadings	Information-leaflets	To participate in discussions, performances and role play.	Wolves by Emily Gravett	Non-chronological leaflets	

Week 6	A twist in the tale	Y2 - Past and present tense Writing in paragraphs to group ideas	Information-leaflets	Begin to ask relevant questions. Begin to gain and maintain the interest of audience	Wolves by Emily Gravett	Non-chronological leaflets	
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SUMMER

	Main Topic Focus For English:	Vocab. Grammar and Punctuation Focus	Composition Focus	S&L focus	Main Texts To Be Used	Big Writing Tasks	Texts for Whole Class Reading
Dragons							
Week 1	Fictional worlds and fantasy	Y2- Commands, exclamations, statements, questions	Information	Consider and evaluate different viewpoints, attending to and building on the contributions of others	Lizzy and the Cloud	Guidebooks- to be condensed into 2 weeks!	
Week 2	Fictional worlds and fantasy	Y2- Conjunctions (e.g. and, but, so to connect clauses-coordination and subordination, when, if, that, because)	Information		Lizzy and the Cloud	Guidebooks- to be condensed into 2 weeks!	
Week 3	Fictional worlds and fantasy	Y2- conjunctions Expanded noun phrases. Commas in lists, question marks	Narrative	Select and use appropriate registers for effective communication.	Dragon Machine	Narrative	
Week 4	Fictional worlds and fantasy	Y2- Past and present tense, suffix 'ed', exclamation marks, commas in lists	Narrative		Dragon Machine	Encyclopaedia, letters of advice, shopping lists	

Week 5	Fictional worlds and fantasy	Y2- Expanded noun phrases contractions Commas in lists	Narrative	Listen and respond appropriately to adults and their peers	Dragon Machine		
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Half term

Great Fire of London/Royalty

Week 1	Urban metropolis	Y2- Suffix 'est' and 'ful' Past and present tense	Explanation	Listen and respond appropriately to adults and their peers	Rosie Revere, Engineer (condense into 2 weeks)	Explanation text, adverts, advice, character description (school reports), invention descriptions	
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Week 2	Urban metropolis	Y2- Range of sentence openers, direct speech Exclamation marks	Explanation	Begin to give well-structured descriptions			
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Week 3	Urban metropolis	Y2- Subordination/Coordination Imperative verbs, expanded noun phrases	Information- Tour Guide	Begin to give well-structured descriptions	A walk in London (condense into 2 weeks)	Tour Guide	Katie in London
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Week 4	Urban metropolis	Y2- Conjunctions Subordination (because, if) Regular/irregular past tense verbs	Information- Tour Guide	Listen and respond appropriately to adults and their peers	A walk in London (condense into 2 weeks)	Instructions, persuasive poster, setting descriptions, postcards, diary entry	
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Week 5	Urban metropolis	Y2- Fronted adverbials	Information booklets	Ask relevant questions to extend their	The Great Fire of London	Information booklets, poster, warning posters,	Vlad and the GFOL
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Week 6	Urban metropolis	<p>Imperative verbs, apostrophes for contraction</p> <p>Expanded noun phrases</p> <p>Proper nouns- capital letters</p>	Information booklets	understanding and knowledge.	The Great Fire of London	speech bubbles, letter of advice, certificates	
Week 7	Urban metropolis		Information booklets		The Great Fire of London		