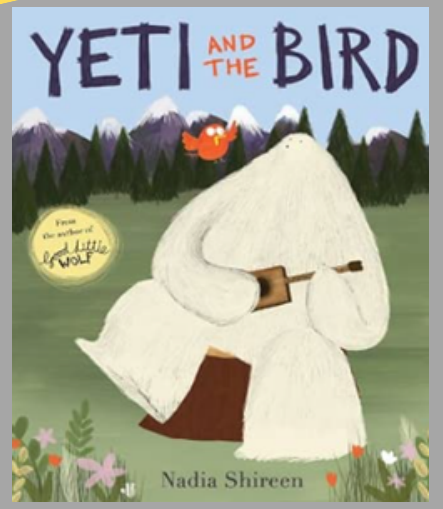


# English

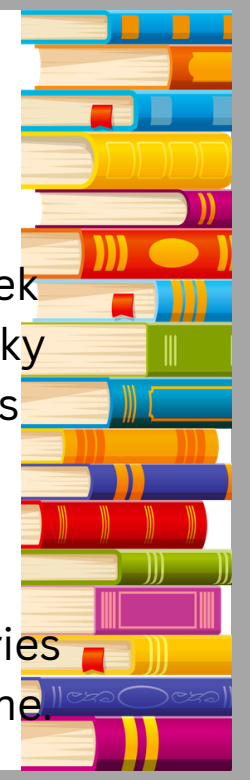
After reading the story 'Yeti and the Bird' we will explore what the Yeti might be like and why he could feel lonely. Children will build emotional vocabulary, make predictions and discuss whether they would be his friend. They will share ideas together before writing a short letter offering advice to the Yeti on how to be a good friend.

# We are reading ....



# Reading

We use our Little Wandle books to read 3 times a week to an adult. We are very lucky that some other grown ups come in to read with us throughout the week too! Thank you! Please also continue to share other stories and non-fiction texts at home.



# Maths

In this unit, children practise subtracting within 20 using counting back, number lines and finding the difference. They learn to recognise, count and compare numbers up to 50, building a strong understanding of tens and ones. This work helps develop confident mental strategies and a secure foundation for place value. Remember to log into Numbots to challenge yourself at home



# PSHCE

Children learn to sort objects into 'safe for my body' and 'not safe,' helping them understand how to keep themselves healthy. They also find out about people in the community who help keep us safe, such as police officers, firefighters, paramedics and crossing patrols. Children begin to recognise how these helpers protect us and when we might need their support.

# Geography



Children will learn to identify and locate the four countries, recognise their own country and describe locations using basic compass directions. They also measure different types of weather, using symbols used in weather forecasts, describe seasonal changes and suggest appropriate clothing and activities for each season.



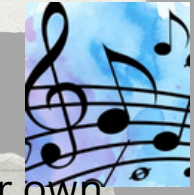
# The UK

# Computing



In this unit children create digital books using the 2Create a Story tool. They learn how to work with images, text and sound. Children also learn how to animate simple objects.

# Music



children create their own superhero theme tune using changes in tempo and pitch. They then perform their music, showing how pitch and tempo can be used to make a piece sound exciting and powerful

# Science

This unit on 'Plants' takes children through 6 lessons where they learn how to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. They also learn how to identify and describe the basic structure of a variety of common flowering plants, including trees



# DT

In this project, children learn how to join pieces of fabric together using simple methods like pins, staples or glue. We also learn how to use a template to help us draw and cut out shapes accurately. We design our own puppet, thinking carefully about what it will look like and what features it needs

# PE



In this unit, pupils will develop their fundamental ball skills, including throwing, catching, rolling and dribbling with both hands and feet. They will practise performing these skills with growing control and accuracy, while having opportunities to work both independently and as part of a team.

# RE

Building on their understanding of creation stories, children explore beliefs about the relationship between humans and nature.

