

# English

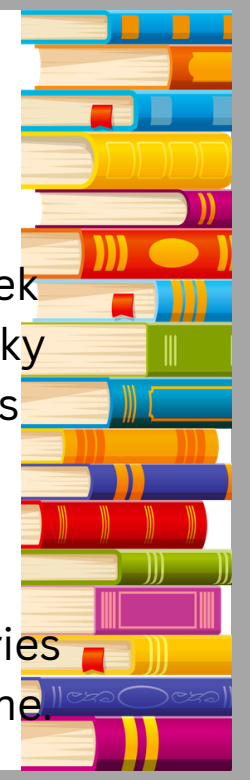
Through the sequence of learning, children will write their own 'found' tags for other animals which turn up in the classroom, re-tell the story in their own words and write a sequence of instructions with detailed diagrams and numbers or words indicating chronological order. To finish, children will write their own version of a 'lost and found' story.

# We are reading ....



# Reading

We use our Little Wandle books to read 3 times a week to an adult. We are very lucky that some other grown ups come in to read with us throughout the week too! Thank you! Please also continue to share other stories and non-fiction texts at home.



# Maths

In this unit, children explore measurement by comparing lengths and heights, and by measuring using objects and centimetres. They also investigate mass, volume and capacity through practical, hands-on activities. Later in the unit, children build early multiplication and division skills by grouping and sharing



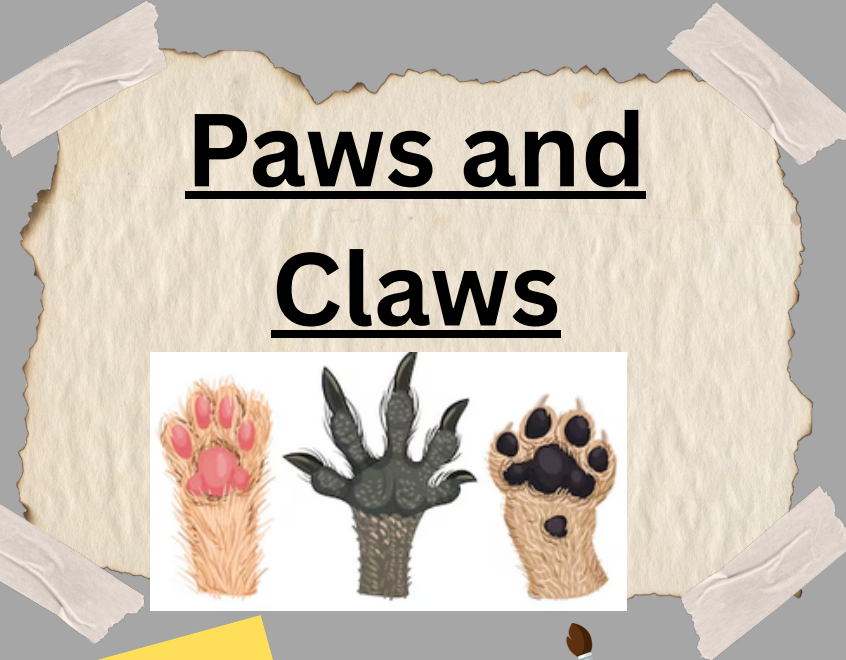
# PSHCE

In PSHCE we will be focusing on a range of topics surrounding citizenship. Looking at rules, groups of people and how to care for others. We will also explore the concept of voting and why we use it as the fairest way to make decisions.

# Geography



This term in Geography, we will be exploring the difference between Chichester, the UK and Shanghai. Children will be encouraged to identify the human and physical geography of both locations using maps and photographs to support them.



# Paws and Claws

# Computing



In this unit, children are introduced to coding using the block-based tool 2Code. They learn to follow and create simple instructions, linking them to basic code blocks. By the end, children can build a simple program that makes something happen on screen.

# Music

In the unit children will make links between music, sounds and environments and use percussion, vocal and body sounds to represent calm or stormy seas.

# Science

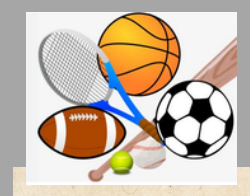


In this unit, children learn to identify and name lots of common animals, including fish, amphibians, reptiles, birds and mammals. They also explore what different animals eat, sorting them into carnivores, herbivores and omnivores. Children then look closely at animal bodies, comparing features like wings, fins, fur and scales. By the end, they can describe and group animals confidently using simple scientific vocabulary

# Art



Creating simple three dimensional shapes and structures using familiar materials, children develop skills in manipulating paper and card. They fold, roll and scrunch materials to make their own sculptures.



# PE

Children will explore simple invasion games, learning how to attack, defend and keep possession. They develop sending, receiving and dribbling skills using both hands and feet while playing small-sided games. Children also learn to follow rules, work cooperatively and show respect and kindness to teammates and opponents

# RE

In this unit, children explore how different communities celebrate the arrival of a new baby. They learn about a range of welcoming ceremonies from different worldviews and traditions. Children then look for similarities, noticing shared ideas about family, love and belonging.

